

Middleton Technology School

In Pursuit of Excellence



Year 7 Catch up Premium 2017 - 2018

What is Year 7 Literacy and Numeracy catch-up premium?

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

How much do we receive?

In the year 2017 – 2018 we received £15,820, we expect to receive £16,120 in the next year.

How do we spend the premium?

At Middleton Technology School we use this funding to provide a Literacy co-ordinator and Numeracy co-ordinator. These members of staff help our year 7 students in the following ways:

- Provide and organise 1-1 assistance and small group work both during lesson time and at other intervention time during the school day.
- Provide and organise targeted short term Literacy and Numeracy Intervention designed to accelerate progress. After an initial assessment of need, gaps in learning are identified and bespoke programmes of study are developed and delivered which are designed to ensure students make rapid progress in these areas.
- We have assigned a Lead teacher to oversee the rigorous transition programme for these students and lead the summer school to ensure that these students are able to start making rapid progress the moment they join us.
- Develop our links with local primary schools and run collaborative intervention.

What impact did the premium have?

In 2017/2018 26% of students arriving at our school had not met the expected standard in reading, 17% had not met the expected standard in Grammar, Punctuation & Spelling and 22% had not met the expected standard in Maths.

2017/2018 intake	Grammar, Punctuation & Spelling	Reading	Maths
Below the Expected Standard	38	64	53
At the Expected Standard	230	204	215
No KS2 Result	7	7	7
% learners arriving below expected / no KS2 score	17%	26%	22%

Maths

73% of the students who started our school below expectation in Maths had caught up and were achieving their end of year target grade by the end of year 7. 35% of these students were making more than expected progress.

	Average Grade	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %
Mathematics	1a	0.6	73.8	35.7	38.1	26.2

Reading

80% of the students who started our school below expectation in Reading had caught up and were achieving their end of year target grade by the end of year 7. 49% of these students were making more than expected progress.

	Average Grade	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %
English	2c	0.8	80	49.1	30.9	20

How we intend to spend next year's funding (2018-2019)

In the coming academic year we will maintain our commitment to the roles of Literacy and Numeracy Coordinators. These staff will continue with proven strategies and new initiatives to help our students who were below the expected Key stage 2 level to make better progress.