



Person Specification: Learning Mentor

	 Recent experience working in Secondary School Demonstrable experience of safeguarding children procedures and processes Able to contribute positively to the work of a team. Able to intervene positively with children's behaviour to promote positive outcomes Knowledge of validation and de-escalation techniques Knowledge and experience of 	Measured 1,2 1,2 1,2,4 1,2,4	•	Recent experience of working with children with needs in a school environment Recent experience of working with families Knowledge of a range of learning needs	Measured 1,2,4 1,2,4 1,2,4 1,2,4 1,2,4
Skills/ Abilities &	 Secondary School Demonstrable experience of safeguarding children procedures and processes Able to contribute positively to the work of a team. Able to intervene positively with children's behaviour to promote positive outcomes Knowledge of validation and de-escalation techniques 	1,2	•	with children with needs in a school environment Recent experience of working with families Knowledge of a range of	1,2,4
Abilities &	 to the work of a team. Able to intervene positively with children's behaviour to promote positive outcomes Knowledge of validation and de-escalation techniques 				
	 with children's behaviour to promote positive outcomes Knowledge of validation and de-escalation techniques 	1,2,4	•		1 2 4
	-			Knowledge of adverse childhood experiences and trauma	1,2,4
	a range of therapeuticinterventionsSelf motivated in working with	1,2,4 1,2	•	Good working knowledge of the needs of children with ASD / ADHD	1,2,4
	 parents/carers and the child's community. Able to communicate on a 	1,2	•	Experience of working with a range of professionals	1,2,4
	range of levels e.g with children, parents, other professionals etc.	1,2 1,2	•	Experience of successful delivering individual programmes	1,2,4
	 Willingness to contribute to the support of children in all areas of personal 	1,2,4			
	 development Able to keep accurate records. Able to form appropriate relationships with children 	1,2			
	 and families Good level of competency and confidence in using ICT 				
Education and Training	Supporting Teaching and Learning level 4 or Learning Mentor equivalent or higher	3 1,2,4	•	Relevant Foundation Degree or higher First Aid Certificate	3 1,2,4
	 Commitment to keeping up to 	±, ~, Ŧ	•	Recent involvement in relevant training or CPD	3





Person Specification: Learning Mentor

date with training / CPD	Trained	

Key to How Measured: 1 = Application 2 = Interview 3 = Certificates 4 = References