



Middleton Technology School Person Specification

Post: Science Technician Band 4

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOUR HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the **Essential Criteria**.

The **How Identified** column shows how the School will obtain the necessary information about you.

If the **How Identified** column say the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW	DESIRABLE CRITERIA	HOW
		IDENTIFIED		IDENTIFIED
Qualifications	GCSE Qualification	Application	Experience of working within a science	Application
& Experience	A-Cin Science, Maths, English	Form	environment	form
Skills &	Ability to use IT systems e.g. Microsoft	Application	Basic knowledge of dealing with appropriate	Application
Knowledge	package including word, excel and access	form/	minor first aid	form/interview
		interview		
			Basic knowledge of Health and Safety	Application
			issues	form/interview





	Ability to work within a team and have a flexible approach within that team	Application form/interview	
	Basic knowledge and understanding of a science laboratory setting	Application form/interview	
	Ability to organise workload	Application form/interview	
	Ability to support technical staff with photocopying, displays, filing etc	Application form/interview	
Special Working Conditions	Prepare to work 'outside normal working hours' eg science visits, open evenings	Application form/interview	
	Willingness to participate in relevant training and development opportunities	Application form/interview	