



Curriculum Plan – CEIAG full school overview – Year 10

Please read in conjunction with LE SOW/Lesson plans and the annual CEIAG calendar. The topics have been referenced with the CDI Framework 2021 and the PSHE Statutory Careers curriculum

The 3 main topic areas for Life Education are: Health & Well- being, Living in the Wider World and Relationships

| What is being delivered? | Delivered By | Lesson/ assembly/ visiting speaker etc. | Year Group (All students /targeted) | When | Learning Outcome/Learning Objective | Grow Through Life | Explore possibilities | Manage Career | Create Opportunities | Balance Life and Work | See the Big picture |
|--------------------------|--|---|-------------------------------------|-------------------|---|-------------------|-----------------------|---------------|----------------------|-----------------------|---------------------|
| Mock Interviews | Employers/ colleges/ HE and FE staff | External careers event | Year 10 - all | Summer term 2 | 1) For students to meet with a range of employers, training providers, colleges, universities and professional bodies and learn how to present themselves appropriately 2) For students to develop knowledge of professional standards expected in the work place and at formal interviews 3) For students to develop their understanding of interview expectations for their post 16 choices 4) For students to understand/develop their own skills and strengths | x | x | | x | | |
| Work Experience | Employers/ Placements by external provider | Work Experience | Year 10 - all | Summer term 2 | 1) For students to experience the world of work 2) For students to understand safe working practices and work environments 3) For students to develop appropriate employability skills including presentation and communication etc. 4) For students to develop skills in initiative and enterprise 5) For students to decide on an appropriate placement and experience the process of applications/ interviews/ networking in attempting to source their own place. | x | x | x | x | x | |
| Life Education | Life Education Teachers/ CEIAG staff | 1 Lesson per week for 5 half terms | Year 10 - all | 2 topics per term | Building for the future – A1 Self-efficacy, stress management, and future opportunities Independence – A1 Responsible health choices, and safety in independent contexts | x | | | x | x | x |
| | | | | | | x | | | x | x | x |



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| | | | | | <p>Communication in relationships – Sp1 Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p> <p>Families – Sp 1 Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships</p> <p>Next Steps – Su 1 Application processes, and skills for further education, employer and career progression</p> | X | | | X | | |
| Careers events/ Networking events | E.g. NHS staff and employer Networking event | Careers/ external networking event | Year 10 – selected/ student sign up | Summer term 2 | <p>1) For students to understand specific sectors/ careers</p> <p>2) for students to develop employability skills and learn how to present themselves professionally and appropriately</p> <p>3) For students to understand the local/ national labour market and required skills and start to explore how they poses/ can develop these skills</p> | x | x | x | x | | |
| Individual Careers Guidance | IAG Mentor Dan Gooding and Career Adviser Adele Fraser | One to one interview | Year 10 – PP students and identified priorities | Summer term 1 and 2 | <p>1) For students to be aware of the post 16 options</p> <p>2) For students to consider the advantages / disadvantages of each option</p> <p>3) For students to reflect on their own strengths and skills</p> <p>4) For students to gain sector/ career specific information</p> <p>5) For students to develop their own careers research skills</p> <p>6) For students to understand the application and interview process</p> | x | x | x | x | | x |
| Apprenticeship / T Level Workshop | LA Matthew Leigh | presentation | Year 10 - all | Spring term 1 | <p>1) For students to identify potential barriers for aiming towards apprenticeships/T levels and ways these can be overcome</p> <p>2) For students to build confidence and resilience</p> <p>3) For students to work towards achieving the best grades they can</p> <p>4) To raise students’ aspirations to unlock their potential</p> <p>5) For students to plan for their placement and college place</p> <p>6) For students to know where to go and who to talk to for help, guidance and support including nominated websites</p> | x | x | x | x | | |
| HE trips – Campus visit and | GM Higher/ University staff and | Campus visit | HPA Y10 | Spring Term 1 & 2 | <p>1) To raise students’ aspirations in relation to Higher Education</p> <p>2) For students to understand HE options including Degree Apprenticeships</p> | x | x | x | x | | x |



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| subject insight days | student Ambassadors | | | | 3) For students to understand HE finance and financial support | | | | | | |
| Form time Careers and IAG via Xello | Form Tutor with guidance from DG/AF | Independent work in IT rooms | Year 10 – Weekly | Whole year | 1) For students to understand post 16 pathways, specific sectors and careers 2) For students to understand HE and Degree apprenticeship opportunities 3) For students to research and plan their Post 16/HE pathways | x | x | x | x | | |

The six learning areas





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