



## **Curriculum Plan – CEIAG full school overview – Year 8**

Please read in conjunction with LE SOW/Lesson plans and the annual CEIAG calendar. The topics have been referenced with the CDI Framework 2021 and the PSHE Statutory Careers curriculum

The 3 main topic areas for Life Education are: Health & Well-being, Living in the Wider World and Relationships

What is being delivered?	Delivered By	Lesson/ assembly/ visiting speaker etc.	Year Group (All students /targeted)	When	Learning Outcome/Learning Objective	Grow Through Life	Explore possibilities	Manage Career	Create Opportunities	Balance Life and Work	See the Big picture
Life	Life Ed staff	one lesson	Year 8 (all)	1 topic		.,			.,		,,
Education Lessons with	and CEIAG staff	every fortnight		per half term	Drugs and alcohol – A1 Alcohol and drug misuse and pressures relating to drug use	Х			Х		X
CEIAG	Stall	Tortingit		term	Community and careers –A2	Х	Х	Х			x
content					Equality of opportunity in careers and life choices, and different types and						
					patterns of work						
					Discrimination -Sp1	Х		Х			X
					Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia						
					Emotional wellbeing – Sp2						
					Mental health and emotional wellbeing, including body image and coping strategies	Х			Х	Х	Х
					Identity and relationships – Su1						
					Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Х			Х		
					Digital literacy – Su2						
					Online safety, digital literacy, media reliability, and gambling hooks	Х		Χ			Χ
STEM	Wilmott	Launched in	Offered to	Summer		х	х	х	х		
Project	Dixons	school with	all	Term							





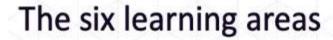
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		CEIAG staff and WD								
Parents evening	CEIAG staff and College/ Training Provider staff	Stands at parents evening	Year 8 – all	TBC	<ol> <li>For students and parents to have access to CEIAG staff and college / Training provider staff and to understand their roles</li> <li>For students and parents to start to develop their understanding of post 16 options</li> <li>For students and parents to start to consider and explore career ideas</li> </ol>	x	х	х	х	





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# Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.

# Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.

### Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



### **Create opportunities**

Create opportunities by being proactive and building positive relationships with others.



## Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.

## See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.

