



## Curriculum Plan – CEIAG full school overview – Year 9

Please read in conjunction with LE SOW/Lesson plans and the annual CEIAG calendar. The topics have been referenced with the CDI Framework 2021 and the PSHE Statutory Careers curriculum

The 3 main topic areas for Life Education are: Health & Well- being, Living in the Wider World and Relationships

What is being delivered?	Delivered By	Lesson/ assembly/ visiting speaker etc.	Year Group (All students /targeted)	When	Learning Outcome/Learning Objective	Grow Through Life	Explore possibilities	Manage Career	Create Opportunities	Balance Life and Work	See the Big picture
STEM Event and STEM project	CEIAG/STEM staff	External event independent project – launched in science	Year 9	Spring 1	1) For students to understand the digital sector and career opportunities available 2) For female students to be encouraged to consider a career in STEM 3) For students to develop employability skills such as decision making, teamwork	x	x	x	x		
Year 9 University trip	CEIAG staff/Uni staff/ student ambassadors	Campus visit	Year 9 – GM Higher	Summer term 2	1) To raise students’ aspirations 2) For students to develop their understanding of Higher Education 3) For students to develop their understanding of HE finance 4) For students to understand the skills needed to succeed and be motivated to achieve	x	x	x	x		x
Careers/ HE events	GM Higher/ CEIAG staff	Event/	Year 9 – targeted - HPA	Spring 1	1) To raise aspirations to pursue HE 2) To enable students to understand the HE route and university life	x	x	x	x		x
Year 9 Life Education	Life Education Teachers and CEIAG staff	1 lesson per week	Year 9 - all		<b>Peer influence, substance use and gangs -A1</b> Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation <b>Mental health – A1</b> Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	x			x	x	x



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				<p><b>Setting goals –A2</b> Learning strengths, career options and goal setting as part of the GCSE options process</p>	X	X	X				x
				<p><b>Financial decision making –A2</b> The impact of financial decisions, debt, gambling and the impact of advertising on financial choices</p>	X	X	X				x
				<p><b>Respectful relationships - Sp 1</b> Families and parenting, healthy relationships, conflict resolution, and relationship changes</p>	X			X			
				<p><b>Healthy relationships- Sp1</b> Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography</p>	X			X			
				<p><b>Healthy lifestyle – Sp 2</b> Diet, exercise, lifestyle balance and healthy choices, and first aid</p>	X		X				X
				<p><b>Exploring influence – Sp2</b> The influence and impact of drugs, gangs, role models and the media</p>	X			X			X
				<p><b>Intimate relationships Su 1</b> Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography</p>	X			X			
				<p><b>Addressing extremism and radicalisation –Su 1</b> Communities, belonging and challenging extremism</p>	X			X			X
				<p><b>Employability skills – Su2</b> Employability and online presence</p>	X	x	X	X			x
				<p><b>Work experience – Su2</b> Preparation for and evaluation of work experience and readiness for work</p>	x	x	x	x		x	





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### The six learning areas

