

# You're one step closer to inspiring greatness

# **Application for support staff positions**

	Vacancy details
Post applying for:	
Name of academy:	
Where did you see this vacancy advertised?	
	Personal details
Title:	
First name(s):	
Last name:	
Previous name:	
Known as:	
National Insurance number:	
Date of birth:	
Mobile telephone:	
Home telephone:	
Email Address:	
Home Address:	

Name of cur employer:	rent/most r	ecent				
Job Title:						
Organisation	:					
Current/Mos	st recent sal	ary:				
Date from (d	d/mm/yyyy	/):				
Date to (dd/i						
Period of not		d				
Reason for le	eaving:					
Please provio		ails of duties				
			Drov	ious amployment		
Date from	Date to	Name and a		vious employment Job Title:		Reason for leaving
(mm/yy)	(mm/yy)	employer	du1C33 01	JOB TICIE.		incason for leaving
			Educ	ation and training		
	a datatla a	· Carrant and		ation and training		l'Carlanda de la
Please provide details of formal education and qualifications and any short/non-qualification courses attended to improve your knowledge and skills if they are relevant to the job you are applying for. Successful applicants will be required to provide proof of qualifications.						
				Education		
Qua	lification		Grade	Where obtained		Date obtained
Training / development						
Subject		Pr	ovider		Date Attended	

**Current or most recent employment** 

Membership of professional bodies				
Professional Body	Level and type of membership	Membership number (if applicable)	Date of membership	

	Gaps in employment and education				
college quali		ove sections, then please	nd employment. If you haven't I e include details of those establish	· · · · · · · · · · · · · · · · · · ·	
Date from (mm/yy)	Date to [ (mm/yy)	Details:			

# Skills, knowledge and experience

This section of the application form is very important, as this is where you demonstrate your suitability for the role. Read through the advertisement and the job description to get a clear view of what the job involves. The person specification describes the necessary skills, experience and qualifications we are looking for.

Give examples of any relevant skills and experience from your current or previous jobs or voluntary work.

### References

Please give details of two referees, one of which must be from your current/previous manager. If you are not currently working with children, but have done so in the past, the second referee should be the employer by whom you were most recently employed when working with children. If you have not been previously employed please provide a personal reference. References will not be accepted from relatives, or people who only know you as a friend. If you are a school or college leaver, then your Headteacher or Tutor's name should be given. Where possible, references will be taken up prior to interview due to safeguarding requirements.

**Current or most recent employer** 

Name of referee

Job title (if applicable):	
Organisation:	
Address:	
Telephone number:	
Email address:	
Relationship to you:	
May we contact prior to interview?	YES NO NO
	Previous employer
Name of referee:	
Job title (if applicable):	
Organisation:	
Address:	
Telephone number:	
Telephone number:  Email address:	

## **Criminal record and suitability checks**

If shortlisted, you will be required to complete a self-declaration form regarding the disclosure of a criminal record; and information which may make you unsuitable to work with children.

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into

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account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.
For appropriate roles, we will undertake a Disclosure and Barring Service (DBS) check, which reveals both spent and unspent convictions, cautions, reprimands and final warnings; and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020) will not appear on a DBS certificate.
For roles in regulated activity, the DBS check will include a children's barred list check. It is an offence to seek employment in regulated activity if you are on a barred list.
Any data processed as part of the checks will be processed in accordance with data protection regulations and the Trust's privacy notice.
Living or working overseas
If you have lived or worked outside of the UK in the last 5 years, the Trust may require additional information in order to comply with 'safer recruitment' requirements. If you answer 'yes' to the question below, we may contact you for additional information in due course.
Have you lived or worked outside of the UK in the last 5 years? YES NO
Other checks
Are you eligible to work in the United Kingdom?  YES NO
Have you ever been dismissed from any previous employment? YES NO
If YES, please give details:
If you are related to an employee at GAET, or to a Governor / Trustee, you should disclose this relationship. Failure to disclose such a relationship may lead to disqualification from appointment and, if appointed, may lead to disciplinary action.
Are you related to a person in any role mentioned above? YES NO
If YES, what is their name and relationship to you?
Retention of applicant information
If your application is unsuccessful, we will keep your personal data on file for 6 months in case there are future employment opportunities for which you may be suited. If you consent for us to retain your data for this purpose, please tick the box below. You are free to withdraw your consent at any time.
I wish for GAET to retain my application information for 6 months from the closing date of the job advert
<b>Declaration</b>
I declare that the information I have given in this application and in all other supporting papers is correct to the best of my knowledge. I understand that any false declaration or misleading statement, or any significant omission, may disqualify me from employment or make me liable for dismissal and/or possible referral to the Police.
I declare that the particulars given are correct and I have not withheld any fact which might unfavourably affect my application. I am aware that to withhold or falsify information could result in disciplinary action if appointed.
Signed
Date

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If you are completing this form in an electronic format please note that typing your name in a signature field acts as a signature.

# Please complete the details below, as this helps the Trust to monitor equality data:

Equality and diversity monitoring					
		Ger	nder		
Male  Female [	Other Pr	refer not to	o say		
Asian			origin		
Asidii		Banglad	eshi		
		British			
		Chinese			
		Indian			
		Pakistar			
Black		-	er Asian background		
DidCK		British			
		Caribbea			
Mixed			er Black background		
IVIIXEU		White and Asian			
		White and Black African  White and Black Caribbean			
		Any other mixed background			
White		British			
white			Traveller		
		Irish  Any other white background			
OU.		Any other white background			
Other					
Prefer not to say					
		Religio	n/belief		
Agnostic		Nengioi	Christianity – Protestant		
Atheist			Hinduism		
Buddhism			Islam		
Christianity – Baptist			Judaism		
Christianity – Catholic			Other		
Christianity - Methodist			Sikhism		
Prefer not to say	П				

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Marital status				
Single		Married/civil partnership		
Divorced		Widowed		
Partner		Prefer not to say		
	Sexual o	rientation		
Bisexual		Other		
Heterosexual / straight		Prefer not to say		
Homosexual / gay / lesbian				
	Disa	bility		
Great Academies Education Trust is committed to treating job applicants with a disability equally and fairly, making reasonable adjustments where necessary. The Equality Act 2010 states that someone is disabled if they have a <i>physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.</i> Do you consider yourself to be disabled according to this definition?  Yes  No				
Yes No If you answered yes, how would you define this?				
Please specify any arrangements we can make to support you if you are invited for interview/assessment.				